**University Library Committee**
Wednesday, March 27, 2019
9:00-10:00 am
Lubar Commons, Law Building
*Minutes prepared by Ellen Jacks*

(* denotes members in attendance*)

**Voting Members**

**Faculty**
- Catherine Arnott Smith, iSchool
- Lisa Bratzke, School of Nursing*
- Richard Chappell, Statistics
- Sabine Gross, German *
- Alessandro Senes, Biochemistry *
- Sarah Thal, History *
- Amy Trentham-Dietz, Population Health Sciences*
- Jordan Zweck, English*
- Daniel Kapust*

**Academic Staff**
- Cid Freitag, DoIT *
- Carol Pech, School of Medicine and Public Health*

**University Staff**
- Jordan Hanson, University Relations
- Theresa Pillar-Groesbeck, Theatre & Drama

**Students**
- Jesse Hocking*
- Melissa Juvinall
- Andrew Pietroske*

**Ex Officio Members (non-voting)**
- Philip Braithwaite, Budget, Planning, & Analysis
- Lisa Carter, Vice Provost for Libraries *
- Michael Cohen, Cataloging & Metadata Services, Libraries *
- Ellen Jacks, Grants & Public Services Librarian*
- Dennis Lloyd, Director, University of Wisconsin Press *
- Bonnie Shucha (LCC Liaison), Law Library *
- Meghan Gauger

**Also Present**
- Deb Helman
Agenda

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<th>Time</th>
<th>Topic</th>
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<tr>
<td>5 min</td>
<td>Approval of minutes &amp; Announcements</td>
<td>Minutes approved.</td>
<td>ULC members will approve minutes from the meeting on 02/27/2019.</td>
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<tr>
<td>15 min</td>
<td>Law Library Collections and Services</td>
<td>Bonnie Shucha</td>
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<td>10 min</td>
<td>Library Consolidation Update</td>
<td>Michael Cohen on behalf of the Consolidation Implementation Team</td>
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<td>15 min</td>
<td>Libraries take on UC/Elsevier news</td>
<td>Initial remarks by Lisa Carter and ULC discussion</td>
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<td>10 min</td>
<td>ULC chair for 2019/2020</td>
<td>Lisa Bratzke</td>
<td>Nomination and election by ULC voting members</td>
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<td>5 min</td>
<td>New business</td>
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Minutes approved

Law Library Collections and Services Presentation by Bonnie Shucha

- 150 anniversary of the Law School
- 125 anniversary of the Law Library

Patrons

- Primary users: Law school
- Broader campus library community, legal practitioners
- General Public with legal concerns
  - Cannot provide legal advice

Library staff

- 11.5 staff, some with law degrees
- 8.5 Support staff
- Student staff: 107 hours per week
- Ref desk staffed 60 hours/wk by librarian

General Library Information

- Very quiet library
  - Limit access closer to finals time, but anyone may still use the collection
- 1 of 3 large law libraries in Wisconsin, this is the largest
  - 1.3 million volumes, including electronic materials
  - 5th nationally
- Federal depository library program (campus is regional)
  - Selective depository; so only resources related to law
- Not GLS
• Funded by and report to the Law School
  ○ Competitive with peer law schools
• Work to be collaborative with other libraries: purchasing, services, etc.
  ○ Unique among peers: not all cooperative with campus libraries

Digital repository
http://repository.law.wisc.edu/s/uwlaw/page/faculty-scholarship
Commitment to promote the scholarly impact and legacy of the law school
• Repository is unique:
• Volume and type of materials
• Commitment to open access
• Wisconsin Idea
• 26,000 documents
• 100,000 getting prepared
• Faculty scholarship primary focus

Historical materials
• Alumni photos
• Belle Case LaFollete (first graduate)
• Browse and Search
• High resolution download
• Oral Histories (worked with Troy Reeves)
• Oms: open source software to index and transcribe
• Searchable and allows to play segments on topics in the index
• Full transcripts are available

Special Collections
• Research collections with faculty involvement
  ○ Bhopal Disaster example
  ○ South African constitution in progress
• Historical Materials
• Law journals and Law School Law Reviews

Approached by faculty and community members to get new materials up
• City of Madison’s Equal Opportunities Commission decisions
• Dane County Bar Association
• Native American legal materials

New staff member: Scholarly Communications and Reference Librarian

Questions and Commentary
• Great combination and collaborations with the Law school and community
Library Consolidation Update (Michael Cohen)
Math, Physics, and Astronomy will be combined and moved into the Physics space (AMP? Working on branding)

- Accelerated time table (grant deadlines for the Math Department)
  - See handout for all dates: https://uwmadison.box.com/s/64u6wa940jjg9gx55yh4r80dytsjuzsx
- After May 18: collections still available for request
- Each library has own unique plan for where materials will go
- This consolidation is done in phases so services can remain
  - Plans are tailored to the library with department input
- Social Science Reference: closing permanently. Materials will go to Memorial.
  - Last 5 years stay on campus

Questions/Comments
LC: Piloting faculty feedback with physics to see how it works and be used in the future

Elsevier conversation
SB: what is the demand? Interesting how UC put their workarounds

LC:
- University of California (UC) working with faculty and as a library system for 5 years to talk on campus on affording scholarly resource materials and based on those conversations, decided to do something about
  - Then started planning: Which publisher? what is our stance? Negotiating points?
  - Open access is the priority
  - Negotiation with Elsevier: need you to agree they can be openly accessible and an agreement that faculty publishing fees should be factored into subscription price
  - UC libraries stopped negotiating in March (subscription access temp since Dec)
- Entire library community is following
  - UC Library leadership open and generous with their teaching and transparent around their process. Tiered level of sharing (ex., other library directors). Helping us learn from their experience
- Webpage about major press releases and main points compiled by Carrie Nelson: https://www.library.wisc.edu/about/scholarly-communication/current-topics-in-scholarly-communication-publishing/
- UW-Madison Libraries position: Paying attention, watching, and learning. Not currently well-positioned to take action at this time. Open to discussion.
  - This is a slow process. We haven’t started this type of conversation yet.

Questions/comments
SG: Started having conversations with dept and faculty about open access a few years ago
• Pulled back and be more thoughtful on how to convey about input and be clear about advantages and discussion

LC: BTAA directors have had conversations on this. We are all at different stages. Some are having the conversations, others haven’t even started. Interested in working together, but are trying to see what we can do together.
• Also colleagues on campus and dept specific libraries. Yes, more complicated system. Find the right opportunity for you.
  ○ Interesting thing to discuss. Inflation is 5-7% while our collections budgets are flat.

SG: We need buy-in from faculty.
• ST: Have you heard anything from our faculty and departments?
• LC: UC had a faculty lead to be the voice. I have not heard much from our faculty: One directly, some with Provost, a few with group meetings. That is a signal.
  ○ EJ: Have had quite a few interactions with patrons at service desk and the WisCore poster session regarding our take and stance.

LC: Be informative to our faculty; we are not about to turn off Elsevier
• Other publishers are interested in open access
• We can think of a strategy to talk across campus
• CK: Chronicle reference article: https://www.chronicle.com/article/After-the-Elsevier-Tipping/245981
• Great time to start the conversation

AS: How does this affect the funders and open access policies. How does this affect in other disciplines, like Humanities?
• SG: We don’t pay to publish in the humanities
• AS: Cost of publishing not a lot in comparison to cost of research.

SG: UC work-arounds: what we are already doing in faculty and personal webpages. Individual attempts of testing out the limits of the systems.

LC: Not just a one topic topic, but involves service around scholarly communications: helping authors to understand contracts and open access with publishers.
• Lisa’s personal experience: Libraries’ Faculty at OSU ratified an open access statement to deposit articles in our institutional repository (IR). I actually could not sign publisher contract, but worked with our scholarly communications and was able to get a different contract so I could publish and deposit the article in the IR.

ULC chair for next year
• Accepting nominations
  ○ Lisa Bratzke is a candidate
• Tradition of open and informally nominating and voting
• Voted unanimously to make Lisa Bratzke as the ULC chair for next year
**New business**

SG: Library searches for area studies positions
- English and Humanities
- East Asian bibliographer
- Timing can be difficult
- Can this be done over summer? Departments are eager to proceed
- How many searches?

LC: We are quite busy with searches and don’t anticipate this will end soon. Not all with have faculty involvement, such as non-liaison positions with library staff. Will bring numbers to the next meeting.
- Electronic Resources Management (ERM) search just concluded
- Iberio Studies: interviews are coming up
- LSA and project positions as well
- IT: Shared Development Group (SDG)

SG: Appears to be a lopsidedness of what comes to ULC? Makes sense.
- Area studies librarian positions are complicated. There’s a shift to public services in terms of reporting while budget remains with collections.
- Need to keep the expertise in area studies
  - Mild level of concern and needs to making sure faculty are involved.

LC: Also, the pools are not large. Narrow pool with specialized expertise. Need to rely on faculty to get the word out about the East Asian studies position
- ST: What else can we do to provide increase the pool? Fundraising to help those with language and subject specialists to get to iSchool?
- LC: Will there be jobs? Ebbs and flows.
  - Diversity resident program: recent grads with MLS degrees
    - current residents are in archives and area studies
  - ISIP: get undergraduates interested in information studies fields
    - Both to try and diversify the field.
    - Some ISIP programs are donor supported
- ST: Title VI application in a few years? Put in for collections and for hiring grad students.
- CK: Dual masters programs in the iSchool: Music, art, and law
- LC: Keep PDs flexible enough. Could we hire a Ph.D. instead of an MLS?