

**The S.E.E.D.E.D. (Seeking Educational Equity
& Diversity by Experienced Doers)**
Seminar 2008-2009:
Description and Application

DESCRIPTION

SEEDED participants explore and identify strategies for creating teaching and learning environments that promote excellence for ALL. Through this seminar we provide a respectful learning community for deepening our knowledge and honing our skills for developing effective practices—practices that will collectively move us forward to design and develop authentically inclusive teaching and learning environments and pedagogies. Embracing an inside-out/outside-in approach, we engage the “textbooks of selves” while exploring the “textbooks on the shelves,” to discuss and develop strategies for building inclusive curricula, classrooms, programs, and relationships.

Participants in this seminar will already have critically reflected and worked on access and inclusion issues and are committed to further deepening their understanding of creating accessible and inclusive teaching, learning and working environments and processes.

We invite you to join us if you are currently:

- *teaching a course that integrates race, class, ethnicity, gender, sexual orientation and disability and other salient issues related to identity and culture;
- *administering a program that serves diverse populations;
- *working with a multicultural research team or studying multicultural experiences;
- *working on-your-own time in your job or community to build inclusive environments.

We will begin by creating a list of issues and topics that will be covered over the year. Through shared group facilitation, we will dialogue on the issues, identify readings to share, give examples of practices to respond to common issues that arise when working towards multiculturalism and inclusion of diversity in and outside of classroom.

S.E.E.D.E.D.’s goals are congruent with the UW-Madison’s strategic priorities, Plan 2008 goals and the mission of the OED. The S.E.E.D.E.D seminar emerges out of the national S.E.E.D. (Seeking Educational Equity and Diversity) project led by Peggy McIntosh, Emily Style and Brenda Collins.

S.E.E.D.E.D. asks for a **year-long** commitment each month, WEDNESDAYS,
12:00-3:00. 2008-09 dates are:

Fall 2008: 09/17; 10/15; 11/12; and 12/10
Spring 2009: 01/28; 02/25; 03/25; and 04/22

Lunch is provided!

If you are interested in participating or would like more information, contact Dr. Seema Kapani, at skapani@vc.wisc.edu, 262-6284, or Dr. Lynet Uttal, co-facilitator, at luttal@wisc.edu, 263-4026, or Dr. Patrick Sims, co-facilitator, at pjsims@wisc.edu, 263-3353.

S.E.E.D.E.D. Seminar 2008-2009: APPLICATION

If you are interested in participating in the S.E.E.D.E.D. Seminar this year, please send your application (one question and Biographics* below) via campus or U.S. mail or e-mail to:

Seema Kapani, S.E.E.D.E.D. Director
Office for Equity & Diversity
Room 179A Bascom Hall, 500 Lincoln Drive
Madison, WI 53706
skapani@vc.wisc.edu

1. Please provide the following information:

A. Contact information:

Name

Position Title

Position Classification (Classified/Unclassified Staff, Faculty, etc.)

Department or Unit

Work Mailing Address

Telephone Number

Email Address

B. Biographic Information:

Years at the UW or Working in the Madison Community

Race/Ethnicity (*response is optional, but please see footnote below*)*

Gender (*response is optional, but please see footnote below*)*

2. A one-page (maximum) letter of interest sharing about the issues that you are working on related to inclusive curriculum, pedagogies, and teaching/learning processes, etc., that you wish to ponder in this learning community:

Visit our website at
www.library.wisc.edu/edvrc/
to learn more about S.E.E.D.E.D. Seminar.

* Please note: We are collecting self-disclosed *race/ethnicity* and *gender* data for two purposes: first, to ensure each cohort is as diverse as possible across gender, race/ethnicity, and position classification; and second, to document representation of participants for service accountability and reporting purposes. ***For anonymity, this data will be aggregated in all presentations and reports.***