

THE OED STUDENT SEED SEMINAR

Seeking Educational Equity & Diversity

Purpose:

The Office of Equity and Diversity (OED) Student SEED seeks to create a respectful environment for students to engage in conversations about the impact of race, class, gender, sexual orientation, ability and other defining aspects of identity on their personal lives, on their communities and in society as a whole. Unlike most UW classes, SEED students are expected to share their own personal stories and feelings regarding these aspects of identity in order to learn from each other and learn about themselves. We will also use readings, videos, reflective writing, and group dialogue to further students' learning and understanding.

Structure:

Students receive two credits* with an option for a third credit. The semester-long seminar meets every Tuesday, 6:00pm – 8:00pm, with dinner provided. Approximately 20-25 students take SEED each semester. *The third credit option would involve participating in a service-learning activity with predetermined locations in Madison.*

Journals:

Each week, the students turn in a 2-3 page journal entry to their assigned facilitator. The journal is a place for the students to reflect on the readings, classroom discussions, activities and their everyday life in relation to some aspect of the on-going discussion. Journals help students process the tough feelings they deal with in the course and helps facilitators gauge if/how students are understanding and connecting with the discussions.

Readings:

There are required readings that students will be able to access through Learn@UW that are to be read before class each week.

Final Reflection Paper:

The 8-10 page final paper is a synthesis of a student's journey and learning process throughout the course. This is a place for students to reflect on where they were at the beginning of the semester, how and what impacted them throughout, where they are now and where they hope to be in the future. It is critical for students to share what they have learned from participating in Student SEED in their final reflection paper.

Attached is an application for the OED SEED Seminar. **Answers should be typed and limited to a total of one page.** If you wish to enroll, please return the completed application via email to Mariko Lin at marikolin@wisc.edu

The DEADLINE is Monday, April 27, 2009 and applicants will be notified by May 4, 2009. Given you might be enrolling in classes next semester before being notified about SEED, it is suggested that you enroll in classes as you would without this course and then "swap" this class in your Student Center if accepted to enroll.

Please help us fill the roster by passing this along!

**Student SEED Application Form
FALL 2009**

Name: _____	UW Student ID #: _____
Year: _____	Major/Department: _____
Address: _____	
Phone: _____	Email Address: _____
Gender : _____	Ethnic/Racial Identity: _____
Any dietary concerns (vegetarian, vegan, lactose-free, etc)? _____	

Please reflect on and answer the following questions. Your answers should be typed and limited to a total of one page.

Why do you want to participate in the SEED seminar?

What do you feel you have to offer personally in terms of your participation in this seminar?

What might be some challenges for you as you engage in discussions about social justice issues such as race, class, gender, ability, sexual orientation, etc.?

What else would you like to share with us?

How did you hear about Student SEED?